SEN Resource Bundle

Supporting School Leaders to Support Pupils with Special Education Needs

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Leading and Learning

In this Resource

- Introduction
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Introduction

This resource bundle brings together many of the policies that are on the IPPN website and those included in the new Guidelines to Supporting Pupils with Special Educational Needs in Mainstream Schools. Page 3 - 4 outlines these policies and also include the direct link to bring you to that policy. If the link brings you to the IPPN website you need to log on to use the resources as a member. Alternatively there is a hard copy of many of the resources listed as per index below in alphabetical order.

Policy Title	Specific Area of SEN	Policy Title	Specific Area of SEN
Anti-Bullying Policy	Anti-Bullying	**Physcial Intervention with Pupils**	Behaviour Management
Assessment & Recording	Assessment/Monitoring	**Positive Handling Plan**	Behaviour Management
Behaviour Policy incl. Discipline for Learning & Restorative Practices	Behaviour Management	**Restrictive practices/physcial interventions/ restraints in school**	Behaviour Management
Protocol/checklist for Managing Challenging Children	Behaviour Management	**Record of Differentiation in Classes**	Differentiation
Daily Smiley Report Chart	Behaviour Management	**Multi-Grade Teaching**	Differentiation of SEN Pupils
Class Allocation	Best of use of support teachers for SEN	**Psychological Assessment**	Assessment
Continuum of Support - NEPS Service Model	Continuum of Support	**Looking at our School 2016 - a Quality Framework for Primary Schools**	Quality Framework
Continuum of Support - NEPS Guidelines	Continuum of Support	**SEN Policy**	
Exceptional Ability & Gifted Policy		**SNA Policy**	
Homework Policy	Expectations of SEN pupils	**Student Support File**	
A Rough Guide to Individual Eduation Plans (IEPS)	IEPS	**A Guide to the allocation of Additional Teaching Supports for Pupils with SEN**	
Checklist for Inclusion of Students with SEN	Inclusion	**SSE Guidelines for Primary Schools**	
Inclusion Policy		**Self-Reflective Questionnaire**	
Induction of New & Infant Pupils	What does the school to ensure SEN pupils are inducted?	**Target Setting as a part of the problem solving framework (Page 17 of Guide to Allocation)**	Target Setting
Intergration Policy	Inclusion & Intergration		

Policy Title	Specific Area of SEN
Supporting Students with SEN to make successful Transitions	Transitions
Education Passport	
Transfer from Primary to Post-Primary School	
Post-Primary Transfer Review (see page 24 of Continuum of Support for Post-Primary Resource Pack for Teachers	
Transition Booklet	

Publications

- ❖ **Guidelines for Primary Schools Supporting Pupils with Special Educational Needs in Mainstream Schools**

- ❖ **New Resource Teaching Allocation Model - Delivery for Primary Students with Special Educational Needs**

- ❖ **Review of role, organisation and management of Visiting Teachers for Children with Hearing and Visual Impairment (VTHVI) Service, Ireland**

Circulars

- ❖ **Circular 0013/2017** - Special Education Teaching Allocation - Primary Schools
- ❖ **Circular 0030/2014** - The Special Needs Assistant (SNA) scheme to support teachers in meeting the care needs of some children with special educational needs, arising from a disability
- ❖ **Circular 0010/2013** - Scheme of grants towards the purchase of essential assistive technology equipment for pupils with physical or communicative disabilities
- ❖ **Circular 0046/2016** - Home Tuition Grant Scheme 2016/2017 - Special Education Component