

Quality Framework for Leadership and Management

1. Leading learning and teaching

School leaders:

- ✓ promote a *culture of improvement*, collaboration, innovation and creativity in learning, teaching and assessment
- ✓ foster a commitment to *inclusion*, equality of opportunity and the holistic development of each student
- ✓ manage the planning and implementation of the school *curriculum*
- ✓ foster *teacher professional development* that enriches teachers' and students' learning

2. Managing the organisation

School leaders:

- ✓ establish an *orderly, secure and healthy learning environment*, and maintain it through effective communication
- ✓ manage all the *resources* of the school so as to create and maintain a learning organisation
- ✓ manage *challenging and complex situations* in a manner that demonstrates equality, fairness and justice
- ✓ develop and implement a system to promote *professional responsibility and accountability*

3. Leading school development

School leaders:

- ✓ communicate the guiding *vision* for the school and lead its realisation
- ✓ lead the school's engagement in a continuous process of *self-evaluation*
- ✓ build and maintain *relationships* within the school, with other schools, and with the wider school community
- ✓ manage, lead and *mediate change* to respond to the evolving needs of the school and to changes in education

4. Developing leadership capacity

School leaders:

- ✓ critique their practice as leaders and develop their understanding of effective and *sustainable leadership*
- ✓ *empower staff* to take on and carry out leadership roles
- ✓ promote and facilitate the development of *student voice* and student leadership
- ✓ build *professional networks* with other school leaders