

## **Developing Schools or Schools which have Rapidly Expanding Enrolments**

It is acknowledged that there are circumstances which may arise in schools, which fall outside the appeals process put in place by the NCSE in March 2017 (NCSE 03/2017) to support the new special education teaching model. These include circumstances where the school profile significantly changes following the allocation process e.g. a developing school where the net enrolment numbers significantly increase year on year.

The criteria for qualification for mainstream school developing school posts are set out in DES Circular 17/2017 (Primary School Staffing Schedule) and DES 10,11,12/2017 (Post Primary School Staffing Schedule).

Schools who have qualified for additional mainstream developing school posts in accordance with these criteria will also qualify for additional Special Education Teaching Allocations to take account of this developing status, as follows:

- (i) an additional 3 hours of SEN teaching support will be provided for schools which have one developing post, or for a school's first developing post where they have more than one developing post**
  
- (ii) and 5 hours per each post thereafter, for each school which has two or more developing posts**

<b>Developing Posts</b>	<b>Additional SEN Teaching Hours</b>
<b>1</b>	<b>3</b>
<b>1.5</b>	<b>5.5</b>
<b>2</b>	<b>8</b>
<b>2.5</b>	<b>10.5</b>
<b>3</b>	<b>13</b>
<b>3.5</b>	<b>15.5</b>
<b>4</b>	<b>18</b>
<b>4.5</b>	<b>20.5</b>
<b>5</b>	<b>23</b>
<b>5.5</b>	<b>25.5</b>
<b>6</b>	<b>28</b>
<b>6.5</b>	<b>30.5</b>
<b>7</b>	<b>33</b>
<b>7.5</b>	<b>35.5</b>
<b>8</b>	<b>38</b>
<b>8.5</b>	<b>40.5</b>
<b>9</b>	<b>43</b>
<b>9.5</b>	<b>45.5</b>
<b>10</b>	<b>48</b>

## **Retained Allocations**

For some schools, the profiled allocation for their school under the new Special Education model was less than the allocation the school received in the 2016/17 school year. Those schools were allowed to retain the balance of this allocation.

Where a school has a retained allocation, beyond which the profile would have provided for them, **the additional allocation they receive on the basis of qualification for developing posts for will be a net allocation, less any retained element of their existing school profile allocation**

### **Allocation Timeframe**

The additional hours being provided is a provisional allocation which is dependent on confirmation of September 2017 enrolments.

The allocation of the additional hours will be made, effective from 1<sup>st</sup> September, once the enrolments have been confirmed at 30<sup>th</sup> September.

### **Clustering arrangements**

Many primary schools have committed to clustering arrangements with local schools, which the primary school staffing circular advises must be maintained until the next revision of Special Education Teaching posts.

Schools which have already committed to clustering arrangement with local schools will receive any additional hours as part time hours, so as not to disrupt existing clusters.