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AN CLÁR

Thursday, 9 th February		
14.00	Registration, Expo Viewing, Refreshments	
15.00 – 17.30	 Session I - Conference Opening Facilitator: Louise Tobin, IPPN Deputy President Welcome - Páiric Clerkin, IPPN CEO Leading Meetings for better outcomes - A different way of thinking with Transforming Meetings - Rachel Doogue & Mary Pyne 	
17.30	Networking, Expo Viewing & Drinks Reception	
18.15	Conference Dinner with Entertainment	
Friday, 10 th February		
09.00	Registration & Expo viewing	
10.00 – 11.15	 Session II – Sustainable Leadership Facilitator: Louise Tobin, IPPN Deputy President Brian O'Doherty, IPPN President Modelling Co-leadership - Ann Lynskey and Aoife O'Connor 	
11.15 – 11.45	Refreshment Break & Expo viewing	
11.45 –12.30	Session III – Inclusive Best Practice Facilitator: Louise Tobin, IPPN Deputy President • Inclusive best practice - NCSE Advisory Team	
12.30 – 14.00	Lunch & Expo viewing	
14.00 – 15.00	Session IV – Inclusion & Diversity in Teaching/School Leadership • Discussion Panel, chaired by Emer Nowlan	
15.00	Conference Close Facilitator: Louise Tobin, IPPN Deputy President	

LOUISE TOBIN, IPPN DEPUTY PRESIDENT & CONFERENCE FACILITATOR

Louise has been principal of St. Joseph's Primary School in Tipperary Town since 2009. She previously worked for a year with School Development Planning as a facilitator, and for a further year with the Primary Development Service for Teachers as an advisor, during which time she completed post-graduate studies in School Planning. Louise worked in Grange NS, Clonmel, Co. Tipperary for 20 years, and was Acting Principal there for 2 years. She has experience as both teaching and administrative principalship.

Louise was the Tipperary representative on the IPPN National Council since 2017 and is currently serving her second term on the Board of Directors. Louise is an active member of the local principals' support group in Tipperary Town and is also a member of the Principals of ASD Classes Network Group in Tipperary. Louise is a trained and active CSL mentor and is the Chairperson of the Cahir Branch of the INTO.

Louise has a strong interest in school planning as a powerful means of promoting school effectiveness and development. Louise has advocated strongly for the past 5 years on behalf of pupils living in areas of disadvantage, seeking extra resources under the DEIS scheme and has been successful in getting a package of interim measures for the children in Tipperary Town until the next rollout of DEIS.

Louise was elected IPPN Deputy President/President-elect in June 2021 and will serve as president from September 2023 to August 2025.

PÁIRIC CLERKIN



Páiric is the Chief Executive Officer of IPPN. He was educated in St. Vincent's CBS Primary and Secondary Schools, Glasnevin, and obtained his teaching degree from St. Patrick's College. His first teaching post was in St. Francis Xavier SNS, Dublin 15. In 2001, Páiric was appointed as the founding Principal of St. Patrick's National School, Diswellstown in Dublin 15. He served initially as a teaching principal, and in 2003 became an administrative principal, following rapid expansion of the school. His sixteen years of experience as principal, close collaboration with his principal colleagues in Dublin 15 and his engagement with IPPN over a number of years heightened his appreciation and understanding of the complex challenges faced by school leaders in their diverse educational settings.

Páiric was an active member of IPPN Dublin for several years and served as chairperson from 2007 to 2010. In 2009, he was elected to the IPPN Board of Directors, and was appointed Treasurer in 2015. He presented a number of workshops at IPPN annual conferences and delivered CPD modules at IPPN County Network meetings, also representing IPPN on the 'Education Matters' editorial team. During his tenure on the Board, Páiric initiated a pilot project to ascertain the feasibility of remote full-time administrative support for a cluster of teaching principals of small schools. He has also contributed to IPPN publications and submissions to the Department of Education and the Joint Oireachtas Committee on Education and Social Protection on a number of topics.

Páiric was appointed as CEO of IPPN in 2017.

BRIAN O'DOHERTY, IPPN PRESIDENT



Brian qualified as a primary school teacher in 1988. He began his teaching career in St. Patrick's Loreto PS and served there as a mainstream class teacher for 13 years. He completed his M. Ed during this time, specialising in the areas of Education Management & Administration and Educational Psychology. He was appointed to his first principalship in 2001 in Loreto College Junior School where he worked for five years. He returned to St. Patrick's Loreto PS in 2006 as principal. The school currently has an enrolment of just under 800 pupils and has 63 members of staff.

Brian has been a member of IPPN since 2001 and is a former member of the National Council. He was elected to the IPPN Board of Directors in 2016, serving as Treasurer from 2017 to 2019.

He was elected as IPPN Deputy President/President-elect in June 2019 and serves as President from September 2021 to August 2023.

SESSION I: LEADING MEETINGS FOR BETTER OUTCOMES

A DIFFERENT WAY OF THINKING WITH TRANSFORMING MEETINGS™

RACHEL DOOGUE



Rachel Doogue is an Executive and Team Coach who every day appreciates the privilege of facilitating her clients to do their very best thinking. Rachel has worked with over 50 Principals and 10 School Leadership Teams as part of the highly regarded School Principals and Team Coaching Programme run by the Centre for School leadership. Rachel is a Time to Think Facilitator and uses the methodology extensively in coaching with individual and teams and runs the Transforming Meetings™ programme across the post primary and primary sector. Prior to working as a coach, Rachel worked for SHL, a global leader in the assessment and development of people at work.

MARY PYNE



Mary Pyne is an Executive Coach and Organisational Consultant, with extensive experience in people management in large organisations and in translating strategic priorities into deliverable outcomes. Mary works with people to facilitate change. As a Coach, she specialises in helping people to think clearly using the Thinking Environment™ approach, leading to better decision-making and better outcomes. She runs the Transforming Meetings™ programme with school principals, deputies, chairpersons and those looking to radically change how thinking is done, voices are heard and listened to, decisions made, and action is taken in meetings. Prior to working as a coach, Mary was Head of HR and Corporate Services in Dublin City Council.

SESSION II: AN APPROACH TO CO-LEADERSHIP

ANNE LYNSKEY



Ann Lynskey is teaching principal in Tierneevin NS for the last 15 years, currently teaching 5th and 6th classes. She has 21 years teaching experience at all class levels. Ann is interested in coaching for school leaders and has a particular interest in the promotion of small school leadership. She has a MEd in ICT, PDSL and has completed a Certificate in Educational Leadership Coaching for School Leaders She is currently involved in the pilot scheme for small schools in the South Galway / North Clare area.

AOIFE O'CONNOR



Aoife O'Connor is Deputy Principal of Tierneevin National School. Aoife has 18 years teaching experience. She has been in Tierneevin NS since 2008 and is currently teaching Junior and Senior Infants. Aoife is interested in playful learning, outdoor education, the arts and sustainable leadership. Aoife has a Masters in the Leadership of Wellbeing in Education. She conducted research on the Wellbeing of Teaching Principals in small schools. This research was included in the Sustainable Leadership report published by the IPPN.

SESSION III: INCLUSIVE BEST PRACTICE

MAUREEN SMITH, NCSE



Maureen has a professional background in nursing (Registered General Nurse, Registered Paediatric nurse, Diploma in Pharmacology) and Montessori teaching. She owned and ran a Montessori school in Dunshaughlin, Co. Meath, from 1993 to 1998 and has also worked as a substitute teacher in primary schools, including a Gaeltacht primary school.

Maureen joined NCSE as a SENO in 2006 and has worked as a SENO in Meath and Monaghan. She also worked as a Team Manager (Acting) in South Dublin and is currently a Team Manager in West Team 1. The combination of nursing and teaching knowledge has contributed to a high level of understanding of care (including medical) and learning

needs. Education and experience combine to give a high level of expertise in analysing the profile of a student cohort and making informed decisions based on this knowledge and expertise.

Maureen is committed to delivering a high quality of service within NCSE and to clients. She has served on many Working Groups, including the Design Team for the SNA Deployment seminar. Maureen has presented this seminar online and in person over the past two years.

She has also contributed to internal training for colleagues, particularly in relation to SNA Deployment.

SHARON HEALY, NCSE



Sharon Healy is an advisor supporting schools in the areas of behaviour, autism and inclusion. She is involved in the design and delivery of a variety of NCSE seminars supporting teachers in inclusive leadership, play-based interventions and preventative approaches to behaviour, as well as supporting schools who are setting up new autism classes.

Seconded from St. Catherine's NS in Dublin 8, Sharon has been teaching since 2005. She is passionate about active and inclusive approaches, good relationships and regulation. In her role as Senco, preventative and early intervention programmes were key to a successful SEN programme. She presented on the topic of whole class regulation at Féilte in 2020. She has been Deputy Principal since 2017 and has supported newly appointed

principals and deputy principals in inclusive leadership at Misneach in 2021 and Tánaiste in 2022.

Sharon completed her post-graduate studies in Inclusive and Special Education in UCD in 2018. She has a strong interest in play-based learning and her subsequent Masters research in UCD focussed on supporting students inclusively through play. She is also a mum to three boys and carer to their three pet gerbils.

SESION IV - INCLUSION & DIVERSITY IN TEACHING - PANEL DISCUSSION

EMER NOWLAN, CEO EDUCATE TOGETHER



Dr Emer Nowlan has been CEO of Educate Together since 2020, where she leads the national office that supports 96 primary and 21 post-primary Educate Together schools. Originally qualified as a post-primary teacher in England, Emer has worked in a range of educational settings in different countries during her career. Her PhD research explored the experiences of children and young people from minority ethnic backgrounds in Irish schools, and she has also published research on English as an Additional Language provision and Immigrant Internationally Educated Teachers. Before taking up the role of CEO in Educate Together Emer worked with the Migrant Teacher Project in Marino Institute of Education.

ANNIE ASGARD



Annie Asgard is an English Language Support Teacher at Claddagh National School in Galway City. She is currently seconded to the PDST as a Primary PDST Advisor for EAL.

She has been active in the area of English as an Additional Language teaching since 2006. She is the Chairperson of ELSTA, the voluntary association for EAL teachers.

Her mother tongue is Farsi and she learned English at school. Her given name is Anahita Asgharzadeh. Many members of her family are still living in Iran.

She has worked with seekers of asylum, refugees and forced migrants in Ireland and across the EU in refugee camps.

Her lived experience of many migrations has led her to be fascinated with cultural, ethnic, faith and linguistic identity formation in children and young people growing up in Ireland.

DR. MANUELA HEINZ



Dr. Manuela Heinz is an Associate Professor and currently Head of the Discipline of Education at the University of Galway. She is originally from Dresden where she qualified as a Spanish and English teacher. She also studied at the University of Zaragoza and at Edinburgh University, completing Masters degrees in Linguistics and Political Science. Dr. Heinz has conducted research in the area of teacher education for nearly twenty years, with a specific focus on diversity in the teaching profession and teacher professional learning for equity, inclusion and culturally relevant pedagogies. She has led funded research and teaching projects in these areas and has recently contributed to an Erasmus+ funded Spring School on Intercultural Education in Italy with a delegation of teachers and students from Irish second-level schools. Dr. Heinz has published widely in leading research journals and is a member of the editorial board of European Journal of

Teacher Education. She is co-editor of Routledge's book 'Diversifying the Teaching Profession: Dimensions, Dilemmas and Directions for the Future' and currently working on a European university-school partnership project focused on the professional development of school leaders in the areas of diversity, democracy and equity. She loves walking and surfing in Connemara and Achill and is a loyal supporter of a number of underage girls' and boys' Gaelic, soccer and basketball teams.

SIMON LEWIS



Over the last 20 years, well-known principal, podcaster and poet Simon Lewis has been a provocative voice in the education system, questioning its structures especially in relation to patronage and equality. His work can be found on Anseo.net where he writes about primary education in Ireland.

RORY MC DAID



Dr. Rory McDaid is the Director of Research in Marino Institute of Education and is also the Coordinator of the Migrant Teacher Project. Previously he was Head of Department of Policy and Practice in MIE and is co-editor of Routledge's book 'Diversifying the Teaching Profession: Dimensions, Dilemmas and Directions for the Future'.

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