

FIPPN / NAPD Commitment to the Group Mentoring Programme

Training

We are committed to training Mentors using researched based materials from best national and international practice. The following will be included as part of the programme:

- Confidentiality
- The theory and practice of Group Mentoring, Coaching and Facilitating
- Roles and responsibilities
- Protocols and procedures
- How the process will be initiated, continued, reviewed, and eventually drawn to a conclusion

Matching

IPPN and NAPD will form Mentoring Groups in their own sectors and match suitably qualified Group Mentors to lead each Mentoring Group. The primary considerations involved in forming the Mentoring Groups will be geographical locations of the Members' schools and home addresses. Where possible, Members from similar school types will be grouped together

Initial Contact

IPPN and NAPD will contact each Group Mentor with contact details of their Group Members. The Group Mentors will then contact the Group Members to arrange the first meeting. (See ground rules and procedures document) The Group Mentor should contact their CARA to confirm that the date and venue of the first meeting has been set

CARAs

IPPN and NAPD will provide a CARA, specific to the sector, for each Group Mentor. The CARA will assist the Group Mentor should they feel that they need some support / advice. The CARA will also liaise with the relevant (IPPN / NAPD) Director of Mentoring.

Quality Assurance

Quality Assurance will be the responsibility of the Director of Mentoring for each sector. CSL will retain overall responsibility for ensuring that Quality Assurance Procedures and Protocols are in place and monitored

Exit Strategy Policy

IPPN / NAPD have developed an **Exit Strategy (Doc 4)**. This strategy can be used should a relationship within the Mentoring Group break down

CPD

IPPN / NAPD is committed to providing high quality CPD for Group Mentors and CARAs